

PRACTICE PROFILE

A PORTRAIT OF INSTRUCTION



EXPLICIT INSTRUCTION

Intentional teaching with a clear and direct presentation of new information to learners, which does not require inferencing.

SYSTEMATIC INSTRUCTION

A progression of content, concepts and skills, from simple to complex, with cumulative teaching/review and practice to enable learners to achieve learning goals.



SCAFFOLDED INSTRUCTION

Temporary, intentional, decreasing level of support for learners to carry out a task or solve a problems, to achieve a goal that they could not do without support.

CORRECTIVE FEEDBACK

Clear, timely communication to address errors or misconceptions of the learning goals.



DIFFERENTIATED INSTRUCTION

Adapting instruction in response to assessed skills and needs to increase their access and opportunities to meet a specific learning goal.



Marzano Evaluation Model

STANDARDS-BASED PLANNING
STANDARDS-BASED INSTRUCTION
CONDITIONS FOR LEARNING
PROFESSIONAL RESPONSIBILITES

Believing... Achieving... Excelling...

Building Resiliency.